

SEKOLAH KEJURUTERAAN ELEKTRIK	
Nama Matapelajaran: Makmal Tahun 3	Semakan : 3
Kod Matapelajaran : SKEE 3742	Tarikh Keluaran : 2008
	Pindaan Terakhir : 2019
	No. Prosedur : PK-UTM-FKE-(0)-10



SKEE 3742

SEKOLAH KEJURUTERAAN ELEKTRIK

FAKULTI KEJURUTERAAN

UNIVERSITI TEKNOLOGI MALAYSIA

POWER ELECTRONICS LABORATORY STUDENT PACK

Single-Phase PWM Inverter

<p>Disediakan oleh:</p> <p>PM. Dr. Nik Rumzi Nik Idris PM. Dr. Naziha Ahmad Azli PM. Dr. Awang Jusoh PM. Dr. Junaidi Abdul Aziz PM. Dr. Shahrin Md. Ayob PM. Ir. Dr. Tan Chee Wei Dr. Mohd. Rodhi Sahid Dr. Norjulia Mohammad Nordin En. Nik Din Muhammad En. Zaki Daud</p> <p>Tarikh : 18 Julai 2019</p>	<p>Disahkan oleh:</p> <p>Pengarah Program Dr. Jasrul Jamani Jamian</p> <p>Tandatangan Cop :</p> <p>Tarikh : 18 Julai 2019</p>
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1.	<p>Problem Guide:</p> <p>(a) Problem-solving Time-line</p> <table border="1" data-bbox="243 273 1445 640"> <thead> <tr> <th data-bbox="251 283 316 325"></th> <th data-bbox="316 283 1063 325">Activities</th> <th data-bbox="1063 283 1185 325">Week 1</th> <th data-bbox="1185 283 1315 325">Week 2</th> <th data-bbox="1315 283 1437 325">Week 3</th> </tr> </thead> <tbody> <tr> <td data-bbox="251 325 316 451">1.</td> <td data-bbox="316 325 1063 451"> Understand the given problem. Identify what you already know and what you need to know. Brainstorming for ideas. Identify the tools that will be used. </td> <td data-bbox="1063 325 1185 451" style="text-align: center;">√</td> <td data-bbox="1185 325 1315 451"></td> <td data-bbox="1315 325 1437 451"></td> </tr> <tr> <td data-bbox="251 451 316 577">2.</td> <td data-bbox="316 451 1063 577"> Present ideas to facilitator. Start working on solution and simulation design Run the simulation to obtain results. Validation simulation with sample hardware result / supervisor </td> <td data-bbox="1063 451 1185 577"></td> <td data-bbox="1185 451 1315 577" style="text-align: center;">√</td> <td data-bbox="1315 451 1437 577"></td> </tr> <tr> <td data-bbox="251 577 316 630">3.</td> <td data-bbox="316 577 1063 630"> Presentation with supervisor </td> <td data-bbox="1063 577 1185 630"></td> <td data-bbox="1185 577 1315 630"></td> <td data-bbox="1315 577 1437 630" style="text-align: center;">√</td> </tr> </tbody> </table> <p>(b) Report Writing The report should be submitted after Week 3. Other than the general guide specified by the Laboratory Coordinator, your report for this laboratory must also include</p> <ul style="list-style-type: none"> ▪ Matlab/Simulink detail simulation results OR ▪ Pspice simulation results <p>(c) Questions That Can Help You Tackle The Problem</p> <ul style="list-style-type: none"> ▪ How can we convert ac to dc power? ▪ How can we obtain a variable dc power from a constant ac power input? 		Activities	Week 1	Week 2	Week 3	1.	Understand the given problem. Identify what you already know and what you need to know. Brainstorming for ideas. Identify the tools that will be used.	√			2.	Present ideas to facilitator. Start working on solution and simulation design Run the simulation to obtain results. Validation simulation with sample hardware result / supervisor		√		3.	Presentation with supervisor			√
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2.	<p>Software:</p> <p>(a) Matlab/Simulink are available in most PCs at the laboratory. Please ask the Laboratory technician for assistance. Use the help file within the software to understand the functions of the Simulink blocks.</p>																				
3.	<p>Additional resources:</p> <p>(a) Basic Simulink tutorial http://edu.levitas.org/Tutorials/Matlab/Simulink/</p> <p>(b) SimPowerSystems information http://www.mathworks.com/access/helpdesk_r13/help/toolbox/physmod/powersys/powersys.html</p> <p>(c) Aircraft electrical system http://www.aerospaceweb.org/question/electronics/q0219.shtml</p> <p>(d) Use Google for further search on related information. Choose relevant keywords from the given problem.</p>																				
4.	<p>References:</p> <p>(a) Introduction to Power Electronics, Daniel W. Hart, Prentice Hall International Inc., 1997</p> <p>(b) Power Electronics: Circuits, Devices & Applications. Muhammad H. Rashid, Prentice Hall, 2003.</p>																				